

Home Learning Activities

<p>Spring is here! Using your local surroundings as inspiration, draw / paint an image of Spring. Write a poem about Spring using your picture.</p>	<p>Shoe laces: Teach your children to tie shoe laces.</p>	<p>Telling the time: Practise with your children telling the time. Look at train, bus and TV timetables and ask the children different questions using the timetables.</p>	<p>Easter Activity: Design packing for your favourite Easter Egg. Create an Easter Card for someone in your family. Write a prayer to share with the community.</p>
<p>New Board Game: Devise a new board game to appeal to young families with children between the ages of 4-11.</p>	<p>Connecting with nature: Design a product for your own garden or the Forest School area. Try Growing vegetables or flowers.</p>	<p>PE: Create warm-up activities for summer term sports. Create a new team game for round robin for sports morning.</p>	<p>Science: Keep a food diary for a week.</p>
<p>Writing task: Write a letter to a family member who is self-isolating to keep contact with them.</p>	<p>Playground Equipment: Design new playground equipment? Labelled with reasons why certain elements would be good to have at our school.</p>	<p>Wildlife watch: Record / draw pictures of the wildlife that you can see from your house. If you have use of IT you could put into a power point.</p>	<p>New Club: Think about a club you would like the school to run in the Summer term. Persuade staff to run the club of your choice.</p>
<p>Create a shop: Using items you have at home, create a shop and have children adding up prices and taking away using money.</p>	<p>Thank You! With such hectic lives, we rarely find time to thank those who have helped us out along the way. Write a letter to someone to express your gratitude (e.g. a family member, friend, teacher or inspirational figure)</p>	<p>Ready, Steady, Cook! Dig out a recipe to challenge your culinary skills and have a go at cooking something for the family. Please make sure that you have the permission / support of adults when completing this task.</p>	<p>Future Me: What goals do you have for the future? What steps could you take towards achieving that goal now and in the near future?</p>