

Amesbury C of E Primary School

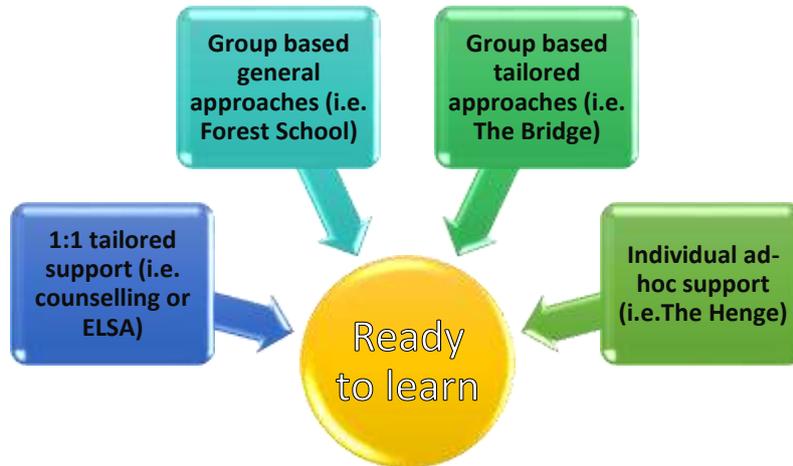
Pastoral Curriculum



“Whatever you do, work at it with all your heart”
Colossians 3:23

Amesbury Pastoral Curriculum

At Amesbury CE Primary School our pastoral approach is integral to ensuring that all of our pupils are emotionally and socially ready to face the challenges of our mainstream academic provision. The pastoral support in place is four-fold and seeks to ensure that the individual needs of learners are being met, carefully focussed targets are made and that the children are able to recognise and use the approaches from our pastoral support into their academic being.



The approaches used are embedded in a nurture based approach to children's learning. For children who are in general need of some low-risk, high-reward opportunities in order to thrive in their learning, Forest School is provided for at least one full term. Where the need is more specific, children are supported to work on an aspect more discreetly, for example, being able to ask for help; working with others; or expressing/sharing their ideas, then The Bridge groups provide a nurturing and safe space to complete non-academic activities that are specifically designed and tailored to meet these needs. Where individuals are identified as needing 1:1 personalised support, particularly to support their emotional well-being, strategies such as counselling or ELSA are put in place. At Amesbury CE Primary School we recognise that these forms of support are pre-planned and are based on what we already know about the needs of some children. However, there may be individuals who, due to unforeseen issues or particular needs on a given day, may not be emotionally ready to cope with the challenges of our mainstream curriculum. For these children an ad-hoc pastoral support is in place where children are able to self-refer or be invited to attend The Henge. Here children will find 1:1 support for their learning or the opportunity to talk to an ELSA trained member of staff to work towards resolving particular issues for that day.

The pastoral support in place at our school is regularly reviewed and the impact monitored to ensure that the pupils who are accessing this support are seeing the benefits of the skills from these to support their academic learning. Be this through increased classroom participation, improved attainment or through other visible improvements in the child's personal experience of school.