

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will endeavour to be fully prepared for longer periods of remote teaching within 1 day.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of remote learning, parents can expect an email of learning activities sent from the school office. Following this further remote teaching will be available via the Class Dojo App.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects like PE, DT and Art. For these practical subjects, we will adapt our remote learning so as to still teach the key skills.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours a day, on average, across the school cohort. This may be slightly different depending on the age and stage of your child
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Your child will access all remote learning via Class Dojo. They will log in using their individual access code and by selecting “student”. Class teachers will upload lessons to Class Dojo on a daily basis.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will lend an electronic device to a pupil for the duration of any longer period of remote learning. Parents have already been invited to complete a Google Form if they think this may be needed. In the event that parents do not have an internet connection, we will provide printed materials. Pupils with printed materials are expected to return them to their class teacher on their return to school.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Where possible and appropriate lessons will be accompanied by a short recording of the class teacher. Teachers may also share recordings from Oak National Academy, BBC or YouTube). All lessons will be accompanied by a set of written instructions that clearly explain to the pupil what to do.

Each week the cohort adults will hold a Zoom meeting to celebrate the learning of pupils so far and briefly explain the activities for the subsequent week of learning.

## **Engagement and feedback**

### **What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

We expect your child to engage with our remote learning. However, we understand that a long period of remote learning is likely to involve families having to juggle work commitments, family life and IT issues. If you are unable to support your child with their remote learning, we ask that you contact school to discuss your circumstances. Our class teachers will always upload a weekly timetable to support families with planning a routine.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Each day teachers will use the online learning platforms to check that pupils have engaged with learning. Through Class Dojo, class teachers will also be able to track who has and has not submitted work and an attendance register will be taken during the weekly Zoom meeting. In the event of that a pupil has not engaged with any of remote learning platforms, is absent from the Zoom meeting or no work submitted the class teacher contact parents initially by telephone call to support offer support where necessary for accessing the remote provision. If there is continued disengagement following this a member of the school office or Senior Leadership Team will contact parents to enquire about our engagement concerns.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

When work is submitted through Class Dojo, you can expect an adult from the cohort to respond. This may be in the form of a score, a positive remark, or a longer comment. Our aim is to provide feedback as soon as possible after work has been submitted. However, this may not always be possible. All work will be responded to by the end of a normal working day. This does mean that any submissions after hours may not be looked at until the next day. There will also be a celebration of learning in the weekly Zoom meeting. Learning platforms for TT Rockstars, NumBots and Bug Club provide immediate scoring and feedback for pupils and this is accessed by class teachers to review both engagement and progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will tailor activities to the needs of your child. Where possible and appropriate we aim to provide additional Zoom or telephone support for pupils with additional needs.

For our youngest children, we will heavily rely on parental support for our remote learning to be fully effective. We will ensure that all instructions are clear and written to inform parents about the learning.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For individual pupils who need to self-isolate but the majority of their peer group remains in school we will provide remote education. However, it will not be possible to provide a full offering due to the challenges of teaching pupils both at home and in school. In this instance, our approach will differ from the information set out above:

Learning activities that are broadly in line with what is being taught in class will be uploaded to Class Dojo. These lessons will be in line with the teaching and learning happening in school. It is unlikely that the teacher will be able to provide recordings.

Work submitted will be responded to after school. It will not be possible for teachers to provide feedback immediately. Any urgent queries should be directed to the office.

There will not be a daily Zoom meeting but class teachers will attempt to organise a Zoom meeting or at some point during the period of self-isolation for the individual to see their teacher and class-mates.

We will still check that learning is being submitted and will follow up if we have concerns.

If school staff are self-isolating at the same time, they may be able to offer a slightly more interactive remote learning experience - more in keeping with the provision described above. If this is possible, we will communicate this with the parents of the self-isolating child.